

## Central Theme for Prep: How do we celebrate our stories?



### ***Who Is Jesus? What is prayer?***

Students begin by looking at prayer and different ways and places that we can pray.

As part of Morning Prayer Time students learn and use the Sign of the Cross and are introduced to simple Catholic rituals. They explore the significance of the Bible and discuss some of the stories and messages this sacred text holds. Students explore 'Who is Jesus?', by sharing story of His birth and growing years. These stories from the New Testament will lead into the Easter Story and how we remember those happenings today.

### ***How Do We Remember the Easter Story?***

Students continue to explore stories from the New Testament, leading into the Easter Story and how we remember those happenings today.

### ***What messages do the Creation Stories have for me? What messages does the Old Testament have for me?***

Students continue to explore ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They share favourite items of creation during Show & Share and add to the class prayer space to reflect their understanding of the Creation stories. Students listen to other stories from the Old Testament, including the story of Joseph and David and Goliath. They learn about messages that these stories have for us today. Students also continue to discover the Bible and different prayers people can participate in. They engage with a range of meditative prayers and discuss how we can connect with God during this genre of Prayer.

### ***How do the stories of Jesus help our school community?***

Students listen to stories from the New Testament. They listen to 'The Good Samaritan' and 'The Ten Lepers' to help identify examples from scripture stories where people had the freedom to choose between good and bad and right and wrong. Students make connections between Jesus' message and their own ideas about love, compassion, and making good choices.

### ***How do we remember the birth of Jesus?***

Students listen to stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew. They Investigate and report what Jewish families were like in the time of Jesus. Students identify that Jesus was part of a family with similarities and differences to their own family. They explore the many celebrations that take place around the world today, including important rituals and times in the Catholic Church. Finally, the focus in on the Nativity story looking at two different versions within the Gospels of Luke and Matthew.