Central Theme for Year 3: How do we belong in community?



How is the life and message of Jesus remembered in the Sacraments of the Church?

Students explore the Sacraments of Initiation within the Catholic Church. They learn that through the Sacraments of Initiation people are welcomed and strengthened in the Church community. Students discuss ideas about the mission and life of Jesus through scripture connected to the Sacraments of Initiation.

How can we celebrate the story of Easter?

Students learn about what life was like at the time of Jesus. They use information from the passion narratives to discuss ideas about the life and teaching of Jesus.

How is God's relationship with people revealed in the stories of the Old Testament?

Students explore stories from the first five books of the Old Testament and describe God's relationship with the Israelites as revealed in the Sacred Texts. They examine how the Old Testament scripture includes many different representations of God (e.g. fire, rain, potter, mother, refuge). Students create prayers of praise through the you, who, do, through prayer structure.

How do we experience God in the created world?

Students identify the diversity of God's created world showing how creation is connected. They express an understanding of the order and harmony of God's creation and create associated prayers of thanksgiving.

How can we know what is right and wrong? How can we do 'good' in our community?

Students locate information about the cultural contexts in which the Gospels were written and the text types used. They examine the Decalogue (The Ten Commandments), Jesus' teachings in the Beatitudes and the Fruits of the Spirit. Students make connections between these scriptures and living well as a Christian today in community with others. They participate respectfully in a variety of prayer experiences including guided meditation and learn mindful listening practices.

How is Jesus revealed as The Messiah in The Bible?

Students explore where the stories of Jesus' birth are shared in the Gospels. They look for similarities and differences in the texts. They retrieve contextual information about the cultural contexts of the infancy narratives. Students express an understanding of the Christian belief that Jesus is the Messiah.