

## Central Theme for Year 6: How can believers live their faith?

### ***Who am I as a Christian Leader?***

Students investigate acting justly and Christian leadership in order to enhance their own understanding of what it is to be a leader. They gain an understanding of the many ways faith is lived out by believers past and present to shape a socially just world. They use a range of biblical tools to analyse the social, cultural and historical contexts regarding acting justly and caring for others, in particular for the poor and marginalized. They investigate the concept of *just* leadership in the light of Catholic social teaching and Jesus' "New Law".

### ***How does the Australian Church live the new law of Jesus Today?***

Students investigate the basis of Christian leadership including making connections between Jesus' "New Law" (Matthew 5:17), the works of mercy, Catholic Social Teaching and the way the Australian Church lives out its faith.

### ***How do we share and strengthen our faith during Lent and Easter?***

Students make connections between Lent and Easter and the story of salvation. They identify ways in which believers actively participate in these celebrations and interpret the meaning of these for believers.

### ***How do people live their faith across the year? How can rituals affect our lives?***

Students explore the Christian belief that faith is a virtue freely gifted by God. They investigate how the celebration of Eucharist and parts of the Mass, including the Lord's Prayer, support the faith life of Christians. They begin to investigate how the commemoration of the High Holy days in Judaism shares and strengthens the faith of Jewish believers. They analyse how the liturgical year in the Catholic Church includes seasons and holy days, which are celebrated as a response to believers' faith in God. They investigate how the Lord's prayer is central to the Mass as it is instituted by Jesus as a petition to God. The term, 'Communion of Saints' is discussed as it describes the spiritual bond that exists, through Baptism, between all the members of the Church, living and dead.

### ***What does it mean to be a prophet?***

Students investigate the messages of Old Testament prophets and how their message of faith was influenced by their time and place. Students reflect on who might be prophets in the world today and how as leaders they can be a voice of challenge to the school community. They then experience and explain the significance of The Examen and prayer journaling as tools for evaluating their own contributions to building a just world.

### ***How do we make sense of our pictures of Jesus?***

Students investigate how Jesus' relationship with God the Father and with humanity is described in scripture using a variety of titles and images. Students explore the historical Jesus and the Jesus of faith through investigating titles of Jesus that reflect Jesus as fulfillment of God's promises in the Old Testament, including Messiah, Son of Man, and Saviour.