



St Finbarr's is a Brisbane Catholic Education school respecting the traditions and charisms of our founders, the Sisters of Charity.

**OUR VISION IS TO BE A COMMUNITY
LIVING AND LEARNING *IN FAITH AND LOVE.***

ACHIEVEMENTS REPORT 2015

PRIORITY 1. MISSION AND RELIGIOUS EDUCATION

GOAL 2012—2016

As a ministry of the Church we are committed to the nurturing of Christian beliefs within the Catholic tradition for all members of our St Finbarr's School community.

By 2016, our goal is to have the Word of God being witnessed in the everyday life of school through our actions and practice.

GOALS 2015

- **To engage class teachers in the implementation of the school's program of social justice.**
- **To increase knowledge of St Finbarr**
- **To provide opportunities for staff spiritual and faith formation.**
- **To develop in staff and students an understanding of the purpose and meaning of a significant catholic prayers .**

ACHIEVEMENTS

- **Outreach activities and the establishment of student led Social Justice Committee.**
- **School prayer written reflecting charism of Sisters of Charity.**
- **School song published reflecting both charism and history of St Finbarr.**
- **Staff retreat, focusing on individual spirituality held at Mary Aikenhead Centre Mt St Michael's .**
- **Professional Learning undertaken by staff on Catholic Prayer.**
- **Students explicitly taught about St Finbarr and charism**

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ACHIEVEMENTS REPORT 2015

PRIORITY 2. LEARNING AND TEACHING

GOAL 2012—2016

St Finbarr's has a contemporary and relevant curriculum that fosters our students as life long learners. The teaching and learning cycle reflects equity and excellence, which focuses our attention on the whole child.

By 2016, all learning areas of the Australian Curriculum and cross curricula priorities will be evident in the school's curriculum.

GOALS 2015

- For teachers to articulate and demonstrate a deep understanding of pedagogy that enables learning that is highly visible, personalized, active and interactive
- To enhance pedagogical practice that is evidence –based and data-informed.

ACHIEVEMENTS

- Staff engage in Visible Learning Professional Learning.
- Students Provide opportunities for staff to critically reflect on and critique their practices.
- Classrooms utilise technologies to promote personalized, active and interactive learning
- Staff professional goal setting to align with school Learning & Teaching goals.

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ACHIEVEMENTS REPORT 2015

PRIORITY 3. PROFESSIONAL PRACTICE AND COLLABORATIVE RELATIONSHIPS

GOAL 2012—2016

As a Catholic Christian community, we foster positive partnerships and relationships with home, school, parish, BCEO and wider community. Further, the individuality and dignity of each person is valued and respected.

By 2016, we will endeavour to have a safe, healthy and productive school environment.

GOALS 2015

- **To develop an effective professional learning community.**
- **To develop a comprehensive approach to staff well-being and development.**
- **To develop processes and programs to strengthen the shared mission of parish and school.**

ACHIEVEMENTS 2015

- **Processes developed to improve the effectiveness of teaching and non-teaching staff—staff goal setting procedures established**
- **The implementation of the Kids In Action program.**
- **Opportunities for staff to take delegated leadership for events & activities**
- **Staff well-being aligned to goal in Priority 1—opportunities provided for spiritual and faith formation of staff.**
- **BCE 'perception data' survey completed**

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2015 ACHIEVEMENTS REPORT

STRATEGIC RESOURCING

GOAL 2012—2016

St Finbarr's is committed to a cycle of reflection, review and renewal of school policy and practices. We recognise our call to the stewardship of the environment and are proactive in the resourcing and maintenance of our school and its surroundings.

By 2016, this will be reflected in the on-going effective organisational and administrative procedures within the school.

GOALS 2015

- For the school to establish and maintain welcoming, safe and inclusive environments within and across all areas of the school
- For classrooms to promote high quality learning.
- For information and learning management systems to enhance student and staff engagement with learning teaching and school operations.

ACHIEVEMENTS 2015

- Development of processes for managing, maintaining and refurbishing learning environments.
- Development of processes for managing digital learning network.
- Survey conducted with community on learning environments
- Explicit teaching of Reduce, Reuse & Recycle—sustainability
- Parent Portal is established