

Excellent Learning and Teaching	Strong Catholic Identity	Building a Sustainable Future
<p>BCE ASPIRATION 2017 – 2020 Grow engagement, process, achievement and wellbeing for each student</p>	<p>BCE ASPIRATION 2017 – 2020 Strengthen capacity to lead, engage and teach with re-contextualised Catholic world-view</p>	<p>BCE ASPIRATION 2017 – 2020 Build sustainability through people and capability.</p>
<p>2017 ANNUAL GOAL By the end of 2017, St Finbarr's will have 80% or greater of students in year 3-6 scoring a 2 or higher in the Writing Monitoring Tools Cohesion domain through:</p> <ul style="list-style-type: none"> • Building teacher capacity using Gradual Release of Responsibility strategy • Focusing on a school wide P-6 consistent approach to the grammatical devices used to shape cohesion text, the bump it up model and Review and response meetings 	<p>2017 ANNUAL GOAL St Finbarr's will strengthen our Catholic Identity and provide opportunities for the religious literacy of students to be identified and supported in the teaching and learning of Religious Education through:</p> <ul style="list-style-type: none"> • Improved classroom teaching of religion through effective teaching practice, including staff identifying the religious literacy of students • Students developing the knowledge, skills and disposition to interpret and use language confidently in and for faith contexts and the wider society 	<p>2017 ANNUAL GOAL St Finbarr's will build a Sustainable Future by introducing a human and physical resource management program which allocates the appropriate resources and people to the needs of the school through:</p> <ul style="list-style-type: none"> • Strengthened processes and systems to support evidence-based decision making, accountability and governance to achieve priorities • Leadership team meetings at the end of each term to organise the allocation of resources and people, ensuring that this process is transparent to staff and parents
<p>STRATEGIES Build teacher capacity through targeted professional development.</p> <p>Develop collaborative teaching teams for focused English Teaching Blocks and moderation of writing samples, including Primary Lead Learner and literacy co-teacher.</p> <p>Learning goal setting for students around improved cohesion in writing.</p>	<p>STRATEGIES Targeted Professional Development with all teachers to focus on the deep learnings.</p> <p>Staff revision of current RE units to identify religious literacy opportunities.</p> <p>Collaborative analysis of writing samples and identifying goals and steps forward to develop literacy as informed by the data.</p>	<p>STRATEGIES Literacy co-teacher to support the excellent teaching of literacy across the school.</p> <p>eLearning Coordinator to support the inclusion of the ICT Capability and Technology Curriculum across the school through planning and team teaching.</p> <p>Kids in Action Facilitator to support the Religious Life of the School and the Religious Literacy of students.</p>

