



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name St Finbarr's School

Postal address P O Box 550, ASHGROVE, QLD, 4060

Phone (07) 3366 1397

Email pashgrove@bne.catholic.edu.au

School website www.stfinbarrsashgrove.qld.edu.au

Contact person Ann Hall - Principal

Principal's foreword

Schools each year are required to provide an Annual School Report to their community. This 2017 Annual School report for St Finbarr's Ashgrove gives a summary of the school's policies, achievements throughout the year against goals, contains data on student performance and information on current goals and focus areas.

St Finbarr's Ashgrove is a Catholic co-educational school located five kilometres from the city with an enrolment of 192 students.

St Finbarr's provides a broad and inclusive curriculum underpinned by the foundations of literacy and numeracy. The school not only promotes the basics but also offers opportunities for the diverse range of interests and abilities of our student body. Most importantly students experience a curriculum that engages them in the process of life-long learning.

St Finbarr's was founded by the Sisters of Charity in 1925 with the Sisters remaining until 1981. The school's Mission Statement is based on the charism of the Sisters of Charity, that we live and learn in Faith and Love.

School facts

St Finbarr's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 192 Girls: 113 Boys: 79

Characteristics of the student body

86.4% of our student body are Catholic.

2.6% of our student body have English as a second language.

0% of our student body have Indigenous heritage.

93.2% of our student body were born in Australia, 4.7% were born in an English speaking country and 2.1% were born in a non-English speaking country.

In Year 4 the following number of students transitioned from St Finbarr's: 10 male students to Marist College Ashgrove; 1 female student to an other Independent QLD P-12 school; 1 male student to another Independent QLD Primary school; 1 male student to St Joseph's College.

In Year 6 the following number of students transitioned from St Finbarr's: 14 female students to Mt St Michael's College Ashgrove; 4 male students to Marist College Ashgrove.

There are 24 suburbs in which the students live with 47% of our student body residing in the suburb of Ashgrove.

Social climate

The P & F motto, 'Working Together for the Benefit of Our Children', in many ways provides the impetus for the social climate of the school. Further this climate is blessed with a strong partnership between home and school, which has at its core, the children. This partnership by example and witness desires that each child's daily experience of school is not only life-long and life-giving learning but one that engages them with life; living, enjoying and celebrating the heart of gospel values. In 2017, the P&F introduced an initiative, Just One Thing, to encourage more parent involvement in school events. With this initiative, all parents are encouraged to be actively involved in Just One Thing. This proved most successful with each year level taking on the responsibility for organising one nominated event.

Celebrations such as Family Masses, Mothers' Day and Grandparents' Masses nurture this strong sense of community. The buddy and pastoral care programs actively promote a climate of TOGETHER EVERYONE ACHIEVES MORE. Assemblies and Prayer Gatherings which acknowledge His presence in the everyday further support an ethos that nurtures each child's sense of belonging and their self worth. The school's Behaviour Support Plan provides the framework and procedures for managing incidents of bullying. Integral to this Behaviour Support Plan is proactive practices which include whole school reward system, positive behaviour focus and mindfulness activities.

Curriculum - our distinctive offerings

Technology: *eLearning teacher, *robotics' club, *iPal's club, *1-1 laptop program

English: *Reader's Cup Team Challenge, *Author Workshops,

Religious Education: *Kids in Action Program (Social Justice)

Health and Physical Education: *Swimming, *cross country, *soccer, *netball, *touch football, *AFL, *gymnastics, *Sport Representation: CPSSA Zone 4, City District and Metropolitan North School Sports Teams.

Arts: *Choir, *Dance, *Drama, * Art Club, *Dance, *Gymnastics, *Leadership Program, *Buddy Program

*Japanese for all year levels

Curriculum - our extra curricula activities

*Play is The Way program which promotes social and emotional well-being, *Japanese for all year levels, *sustainable gardening program, *Jubilee Youth Club* * running club,

The following activities are provided by external companies. These are offered before and after school
*Chess Mates,*Instrumental Musical Program,*Go Sport, *Junior Engineers Program, * Speech and Drama

Parent, student and teacher satisfaction

St Finbarr's school has a very active parent, student and staff body who are all involved in school life. The parent survey at the commencement of this year indicated an overall feeling and a widespread notion that the school has a very supportive environment and the staff is highly committed and dedicated to their profession. Further feedback from the P&F, Jubilee School's Council, Parish Priest, Parent/Teacher Meetings, Staff Meetings indicate a high level of satisfaction with St Finbarr's School Community.

Parent engagement

Establishing and maintaining a positive and welcoming relationship with parents ensures their involvement and their sense of inclusion in all aspects of school life. Thus the school is blessed with a very active and interested parent body which is supportive in the following ways:

Assistance in/at sports' carnivals, running club, library, classroom, specific working parties, tuckshop, development of whole school renewal, writing of grant applications, fund raising ventures.

Class parent for each class group.

Further ways for parental involvement includes:

Parent/Teacher Meetings; Celebration of Learning events; 'School/Class/Family Masses; Prayer Gatherings; Assemblies; Parent Information Evenings

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

Excellent Learning and Teaching -established a school wide P-6 consistent approach to the grammatical devices used to shape cohesion text. This was achieved through targeted professional development and the development of collaborative teaching teams. All students had SMART goals which were aligned to the school goal and subsequent class and teacher goals.

Catholic Identity -classroom teaching of religion was improved through effective and expected teaching practices. This included staff identifying the religious literacy of students. Students developed their knowledge, skills and dispositions to interpret and use language confidently in and for faith contexts and the wider society.

Sustainable Future -processes and systems were strengthened to support evidence-based decision making, accountability and governance to achieve priorities. The role of eLearning coordinator was established to support the inclusion of the ICT Capability and Technology Curriculum across the school through planning and team teaching.

Future outlook

St Finbarr's goals for 2018 are aligned to the broader BCE System Aspirations. To Deliver Excellent Learning and Teaching we will build teacher capacity in writing instruction using the BCE Effective and Expected Practices, so that by the end of 2018: ~ 95% of Year 3 students will achieve a total score of 20-24 ~ 96% of Year 4 will achieve a total score of 20-24 ~ 85% of Year 5 will achieve a total score of 20-24 ~ 80% of Year 6 will achieve a total score of 20-24. These figures have been calculated based on class size, SRS and Faces data from 2017. They are aspirational but achievable. To Strengthen our Catholic Identity, we will build teacher capacity in religious literacy and deep learnings in the RE Curriculum, so that by the end of 2018 all units of work have moved to short term focused blocks of teaching and learning. To Build a Sustainable Future we will, by December 2018, have embedded a school culture which has teachers as learners with ICT to grow engagement, progress, achievement and wellbeing for each student.

STUDENT OUTCOMES

Whole school attendance rate			96.00	%
Prep attendance rate	98.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	97.00	%	Year 5 attendance rate	97.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	97.00 %
Year 3 attendance rate	96.00	%		

Management of non-attendance

Class rolls are marked twice a day by class teachers using eMinerva, once in the morning and once in the afternoon. Each teacher has a laptop to assist with this task. There is a register in office to be completed by parents/carers for late arrivals and early departures of students. Parents are required to advise the school either in writing or verbally that their child/ren will be absent from school. Students who are absent with no explanation are followed up with a phone call to the parent that same day by the secretary or her delegate. Days absent are included in written reports to parents which they receive at the end of semester one and semester two.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	493.60	431.30	543.47	505.60
Writing	444.40	413.60	518.00	472.50
Spelling	457.40	416.20	528.87	500.90
Numeracy	453.04	409.40	516.25	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	22	9
Full-time equivalents	16.30	4.46
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	3
Post Graduate Diploma/ Certificate	4
Bachelor Degree	13
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ \$32 805 .

The major professional development initiatives were as follows:

Building teacher capacity with Brisbane Catholic Education 's Model of Pedagogy and associated Excellent Learning and Teaching strategy. eLearning Coordinator to build teacher capacity with using the ICLT Capabilities of the Australian Curriculum. Deepening staff knowledge and understanding of the Sisters of Charity charism.

Average staff attendance rate The staff attendance rate was 97.81 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 100.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.