

School Name St Finbarr's School

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Contact Person Ann Hall

Principal's Foreword

Introduction

Schools each year are required to provide an Annual School Report to their community.

This 2015 Annual School report for St Finbarr's Ashgrove gives a summary of the school's policies, achievements throughout the year against goals, contains data on student performance and information on current goals and focus areas.

School Profile

St Finbarr's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 191 Girls 101 Boys 90

Characteristics of the student body

88% of our student body are Catholic.

5.2% of our student body have English as a second language.

0% of our student body have Indigenous heritage.

92.8% of our student body were born in Australia, 4.6% were born in an English speaking country and 2.6% were born in a non-English speaking country.

There are 24 suburbs in which the students live with 45.83% of our student body residing in the suburb of Ashgrove.

Our distinctive curriculum offerings

In addition to the subjects of Australian Curriculum St Finbarr's School offers a range of activities/programs facilitated by specialist teachers. These are designed to enhance the life- long learning opportunities for all students from Prep - Year 6 and include the following:

Play is The Way- program which promotes social and emotional well-being of all students, Hip to Skip program, Swimming, Chess, Gymnastics, eLearning coordinator, Choir, Japanese, Gardening Program, Japanese, Instrumental Music Program.

Extra curricula activities

St Finbarr's students have the opportunity to be involved in the following Extra-Curricula Activities which are provided by outside agencies:

Chess-Chess Mates, Instrumental Music Tuition- DDJ Productions.

St Finbarr's Students have the opportunity to be involved in the following Extra-Curricula Activities which are provided and facilitated by staff members:

Musical (Dance Cart), Running Club, Readers' Cup Challenge, Sustainable Gardening Initiatives, Kids in Action

Active School Travel, Middle School Choir, Maths' Team Challenge, Book Week.

How Information and Communication Technologies are used to assist learning

At St Finbarr's there has been a continued emphasis on developing contemporary teaching practices supported by quality resourcing and professional development. At the beginning of 2016 an eLearning teacher/co-ordinator began working with the teachers 2 days a week to build the capacity of teachers with use of ICT within the curriculum. The teachers are working on building their capacity of how to effectively embed ICT across the curriculum, focusing on where different tasks fit within the SAMR Model.

Students are benefiting from teachers professional development on how to use LIFE to expand their learning, enabling them to get feedback not only from teachers but also from peers.

A number of parent information sessions, open nights and newsletter updates will be undertaken to help educate parents on the use of ICT within the curriculum and what has been happening within the classrooms throughout the year.

The 1 to 1 program has continued to incorporate years 4, 5 and 6, with class banks of iPads and laptops in the prep to year 3 classroom.

The school currently has 130 laptops in use within the classrooms along with an additional 20 staff laptops and 45 iPads. Each class within the school now has an iPad (for use as teaching tool and camera), HoverCam viewer and access to an iPod. Short throw projectors have been fitted in each room supported by McTivia wireless technology and Cisco Wi-Fi receivers.

Digital technologies have also been integral in learning support with the allocation of 3 touch screen laptops, 3 iPads and specialised software to support at risk learners and specialised learning styles.

Social climate inclusive of pastoral care and our response to bullying

The P&F motto, 'Working Together for the Benefit of Our Children', in many ways provides the impetus for the social climate of the school. Further this climate is blessed with a strong partnership between home and school, which has at its' core, the children. This partnership by example and witness desires that each child's daily experience of school is not only life-long and life-giving learning but one that engages them with life; living, enjoying and celebrating the heart of gospel values. Celebrations such as Family Masses, Mothers' Day & Grandparents' Masses nurture this strong sense of community. The buddy and pastoral care programs actively promote a climate of TOGETHER EVERYONE ACHIEVES MORE. Assemblies and Prayer Gatherings which acknowledge His presence in the everyday further support an ethos that nurtures each child's sense of belonging and their self worth.

This year we continue with our Kids In Action program which is aimed at strengthening our connection to the parish. This program is aligned to the Religious Education Curriculum.

Parent, student and teacher satisfaction with the school

No formal gathering of parent and student satisfaction was undertaken in 2015. Parents feedback was sought for the purpose of informing annual school goals. Further feedback from P&F, Jubilee Schools' Council, Parish Priest, at P/T meetings have indicated a high level of satisfaction with the development of and subsequent collaborative work undertaken in line with the school's Renewal Plan.

Parent involvement in their child's education

Establishing and maintaining a positive and welcoming relationship with parents ensures their involvement and their sense of inclusion in all aspects of school life. Thus the school is blessed with a very active and interested parent body which is supportive in the following ways:

Assistance in/at sports' carnivals, running club, library, classroom, specific working parties, tuckshop, development of whole school renewal, writing of grant applications, fund raising ventures.

Class Parent for each class group.

Further ways for parental involvement includes:

Parent/Teacher Meetings; Celebration of Learning events; School/Class/Family Masses; Prayer Gatherings; Assemblies; Parent Information Evenings.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	21	10
Full-time equivalents	15.42	5.08
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	1
Post Graduate Diploma/Certificate	4
Bachelors Degree	14
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 25,360

The major professional development initiatives were as follows

2015 - Professional Development to support implement school's Visible Learning journey, On-going ICLT professional development. Engaging in practices which identify and address students' needs in all aspects of school life. Data gathering of student levels of achievement used to inform teacher planning & support student learning.

School Income by Funding Source

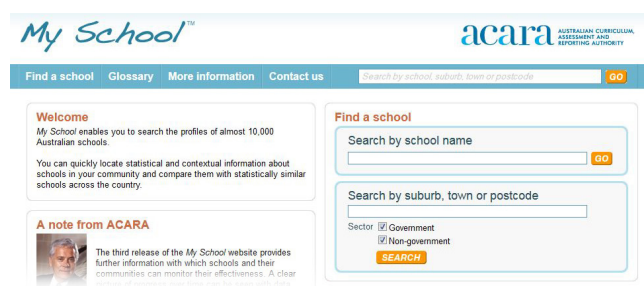
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 97.70 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 100.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	96.00 %
Prep Attendance Rate	97.00 %
Year 1 Attendance Rate	94.00 %
Year 2 Attendance Rate	95.00 %
Year 3 Attendance Rate	97.00 %

Year 4 Attendance Rate	97.00 %
Year 5 Attendance Rate	96.00 %
Year 6 Attendance Rate	95.00 %

Policy and practice to manage student attendance

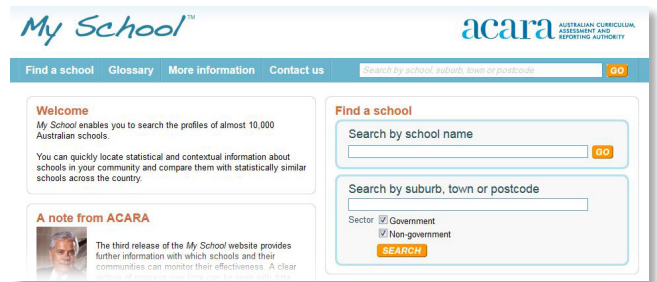
Class rolls are marked twice a day by class teachers using Eminerva. Each teacher has a laptop to assist with this task.

There is a register in office to be completed by parents/carers for late arrivals and early departures of students. Students who are absent with no explanation are followed up with a phone call to the parent. Days absent are included in written reports to parents which they receive at the end of semester one and semester two.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a brief description of the website's purpose. To the right of the welcome section is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.