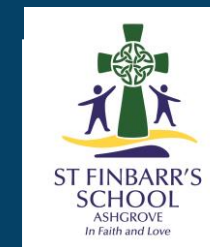


St Finbarr's School Ashgrove

2022 ANNUAL IMPROVEMENT PLAN



Vision

Our Vision is to be a community living and learning in Faith and Love.

Mission

Our Missions as a Catholic School is to:

- celebrate and know the vision and teachings of Jesus;
- provide excellence in education that encourages life-long learners;
- meet challenges and reach out with confidence, courage and compassion;
- promote respect for ourselves and others and the world around us;
- strive to be the best that we can be,

in a safe, welcoming environment.

Values

Faith

Love

Charity

| Strategic priority | Goal (Improvement area) | Success measures | Strategies for improvement |
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| Catholic identity | By the end of 2022, staff will facilitate a deeper understanding of the RE Curriculum and embody a contemporary Catholic Perspective throughout our community. We will action a social responsibility in our approach to our own and wider communities. | <ul style="list-style-type: none"> • Opportunities to celebrate and pray together as a school and parish community. • Knowledge demonstrated by students in their Religious Education results in SRS and all formative and summative assessment pieces. | <ul style="list-style-type: none"> • Opportunities to plan short cycle planning to support knowledge and understanding of the RE Curriculum. • In-service opportunities support knowledge and understanding and accreditation to Teach RE in a Catholic School and to teach in a Catholic School. • As a staff we will be guided by our formation for mission this year on Anthropology and the knowledge that we are all created in God's image and likeness, through staff meetings and twilights. |

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| | | <ul style="list-style-type: none"> • Displayed classroom work, assemblies, masses and prayer demonstrated within each year level. • RE CTJ where staff can share work samples and discuss moderation of students. • Participation as a school and community during important liturgical times, Lent, Easter and Christmas. • Involvement in a variety of social justice activities. | <ul style="list-style-type: none"> • Whole school participation continued with previously connected charitable organisations. • Whole school participation in new charitable organisations. |
| Learning and teaching | By the end of 2022 teachers will be proficient in planning for and teaching writing so that all students are achieving at or above the expected level and demonstrating progression in their writing. | <ul style="list-style-type: none"> • 95% of students in Prep to Year 6 will be achieving 'at expected level' or above in English by Semester 2. • 95% of students in Years 3-6 will score 20-24 in the Writing Analysis Tool by Term 4. • NAPLAN trend data in writing will reflect improvement from 2021 to 2022. • During Learning Walks and Talks, evidence of excellent writing practice will be apparent across the school. | <ul style="list-style-type: none"> • Daily writing will be embedded into classroom practice across the school. • Teachers will use exemplar texts, bump it up walls and modelled writing opportunities to clearly articulate 'above expected level' writing expectations to students. • Students across the school will be explicitly taught developmentally appropriate editing strategies. • Teachers in Years 4-6 will embed strategies from the Writer's Toolbox into the teaching and learning of writing. • High ability learners will be offered opportunities to further extend themselves as writers in and beyond the classroom. • Students from Prep to Year 6 will engage in developmentally appropriate tasks to prepare them for the life skill of standardised test taking. • Students in Years 3 and 5 will write (type) on their devices daily and become increasingly competent when working in a digital environment. |
| Wellbeing | By the end of 2022, the school has created an environment that has a positive effect on the wellbeing of our students, staff and families. | <ul style="list-style-type: none"> • Staff, student and parent feedback in Listening Surveys. • Meditation and Mindfulness established in classroom routine. • Staff receptive to Wellbeing Week. • Professional Learning recorded in iLearn. | <ul style="list-style-type: none"> • Establish a staff wellbeing team. • Term Wellbeing Week. • Staff Professional Learning Plan. • Parent Communication: Guidance Counsellor to provide regular wellbeing articles in Newsletter. • Explicit teaching of Mindfulness and Meditation. |

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| | | <ul style="list-style-type: none">• Parents responsive to Student Behaviour Support Plans.• The school's Gardening Program is aligned to Laudato Si. | <ul style="list-style-type: none">• Further develop authentic student participation in staff-student partnerships – Year 6 Ministry Groups.• Refine processes for Student Behaviour Support Plans.• Formalise ways to gather Wellbeing data.• Making connections between Laudato Si and the school's Gardening Program. |
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