

St Finbarr's School, Ashgrove

Annual Plan 2021

Vision

Our Vision is to be a community living and learning in Faith and Love

Mission

Our Mission as a Catholic School is to:

- celebrate and know the person, vision and teachings of Jesus;
- provide excellence in education that encourages life-long learners;
- meet challenges and reach out with confidence, courage and compassion;
- promote respect for ourselves and others and the world around us;
- strive to be the best that we can be,

in a safe, welcoming environment.

Values

Faith

Love

Charity

Priorities

Catholic identity

Goal: We will embody a contemporary Catholic Perspective in our school community.

We will action a social responsibility in our approach to those in our own and wider communities.

We will facilitate a deeper understanding of the RE Curriculum and Catholic Perspectives.

Strategies:

- Celebrating and praying together
- APRE facilitating opportunities for social
- Engaging in contextualised professional development that enables formation experiences and more thorough knowledge of our scriptural and theological texts
- Co planning opportunities with APRE and EORE to increase knowledge and understanding of year level RE curriculum
- Provide opportunities for a staff formation

Success measures:

- · Catholic Identity is immediately recognisable to anyone entering our school
- Connection with local St Vincent de Paul chapter and Caritas
- Student performance and knowledge is demonstrated in RE lessons and RE assessment with at least 40% of students working above expected
- Parent involvement and attendance at assemblies, masses and prayer opportunities.
- Students actively participating in RE lessons, assessment and the RLOS
- Parent feedback in listening surveys

Learning and Teaching

Goal: We will consistently apply BCE's Effective and Expected Practices for Teaching of Literacy across P-6.

We will continue to have an emerging focus in Numeracy and build teachers capacity in the strategies and practices that underpin effect practice in Mathematics.

We will develop and implement a whole school strategy to enable our students to be assessment capable learners.

Strategies:

- Have a particular focus on spelling, providing professional developing on teaching spelling in context
- Engage with the Four Key Dimension and the 21st Century Model of Numeracy
- Attend professional development around Assessment Capable Learners and create a whole school strategy

Success measures:

- By the end of 2021 95% of P-2 students will have achieved BCE's reading targets
- 95% of Year 3-6 will have achieved BCE's writing targets
- Spelling data will improve in our WAT with 95% of students reaching scoring 3 50% of the time
- Teachers engage with numeracy strategies to create responsive, differentiated and engaging classroom
- Consistency in NAPLAN data and improvement with PAT-M and PAT-R school data

Wellbeing

Goals: We will develop a wellbeing framework to provide a healthy, safe and productive environment for students, staff and families.

We will embed the messages of Laudato Si into our day to day activities.

Strategies:

- Establish Staff Wellbeing team (Book club, social opportunities)
- Term Wellbeing Week
- Scheduled prayer, mediation and yoga activities for staff and students
- Parent Communication: Guidance Counsellor to provide regular wellbeing articles in Newsletter
- Establish Laudato Si Steering Committee as per ERaMP audit/recommendations
- Review ERaMP report
- Identify teaching and learning opportunities which are inherent in the ERaMP program
- Invite speaker from ASSURE to speak to staff

Success Measures:

- Staff implementing teaching & learning ERaMP opportunities in unit plans
- Parent feedback in Listening Surveys
- Staff and students receptive to meditation and yoga opportunities in wellness weeks
- Photocopying decreases throughout the